

التواصل واكتساب المعرفة: مقارنة نفسنمائية

الإشكالية المطروحة

Piaget

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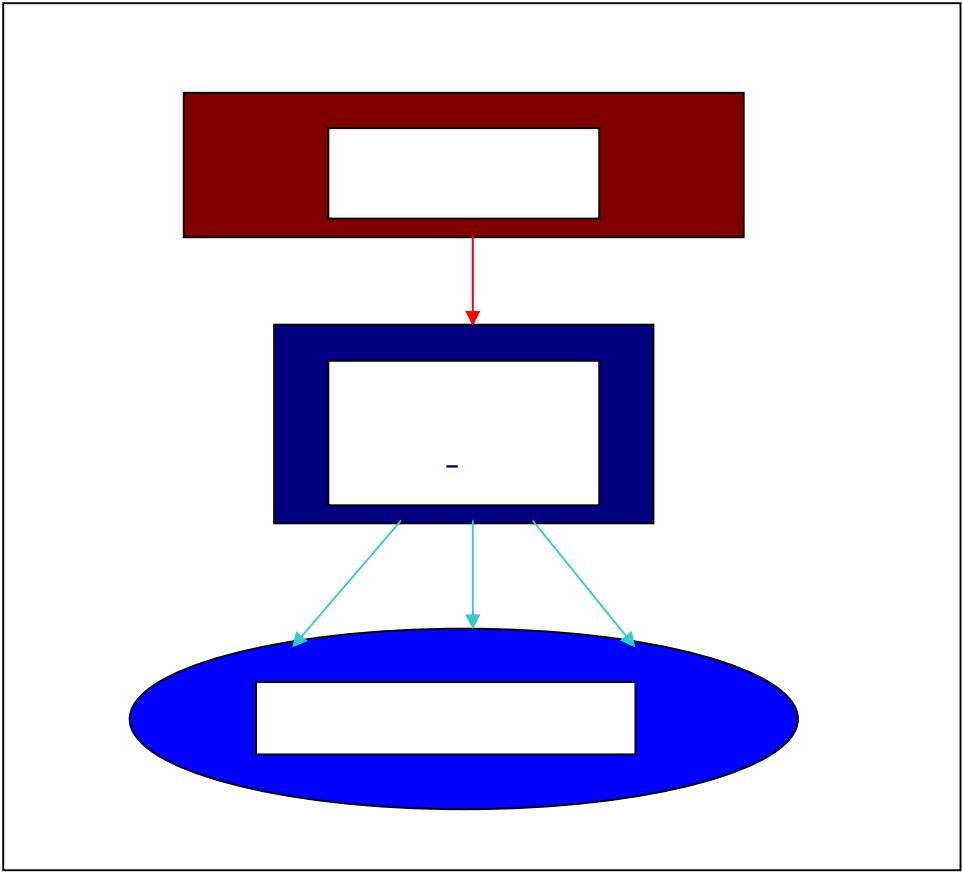
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(Methodology)

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.(didactique)

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الخلفية النظرية

(Cognitive Psychology)

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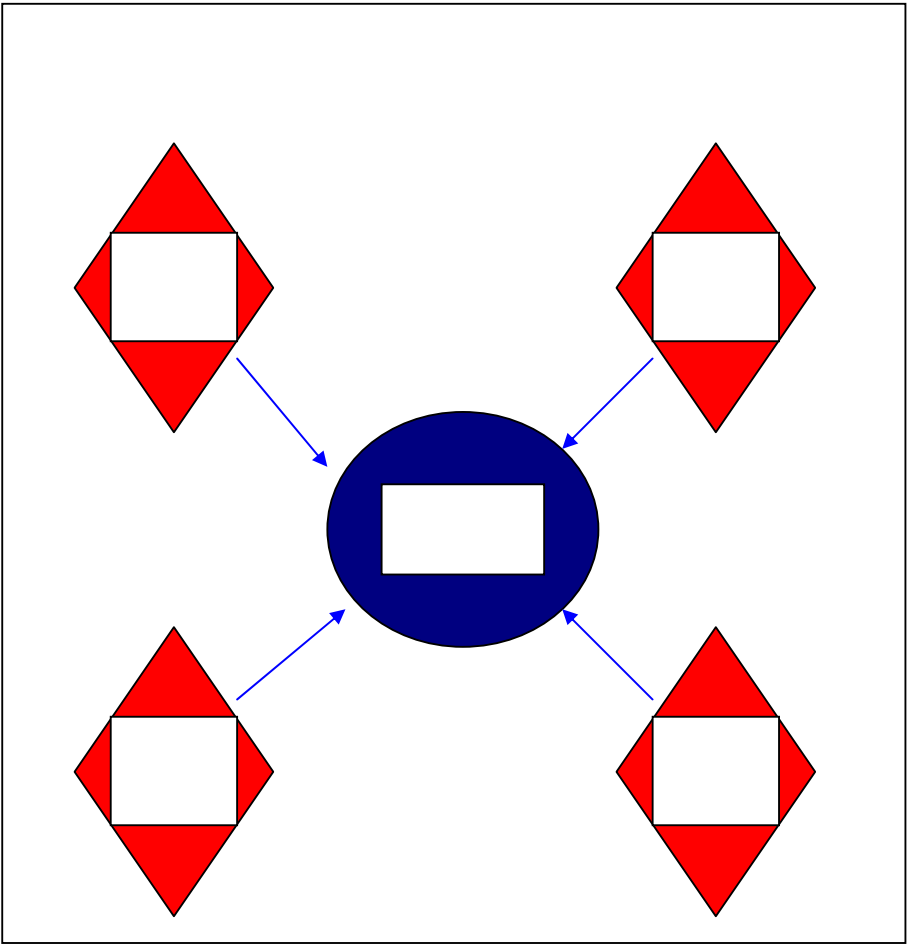
(developpemental)

.(Cognitive Sciences)

(Process)

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(Representation) :

.(Treatment)

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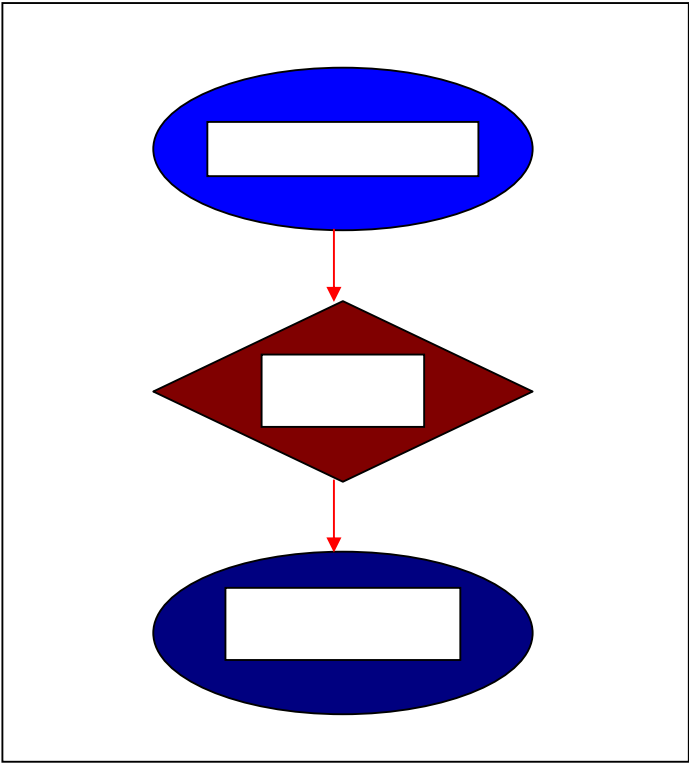
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(Linguistic formats) (schemas) -

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(unvariables) (theorem) (concept) -

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.(theorem-in- act) (concept-in-act)

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[] (Conceptual fields)

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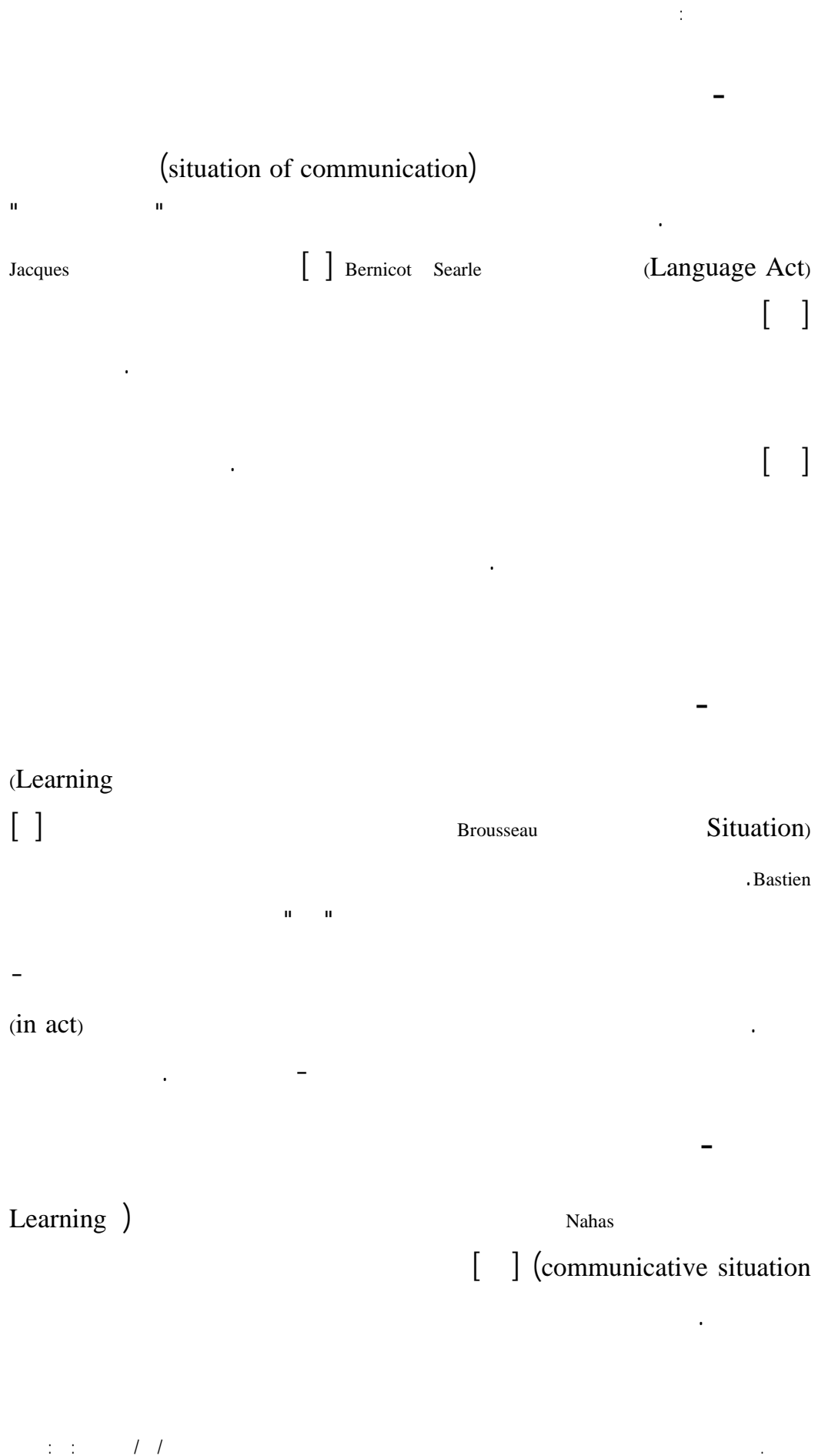
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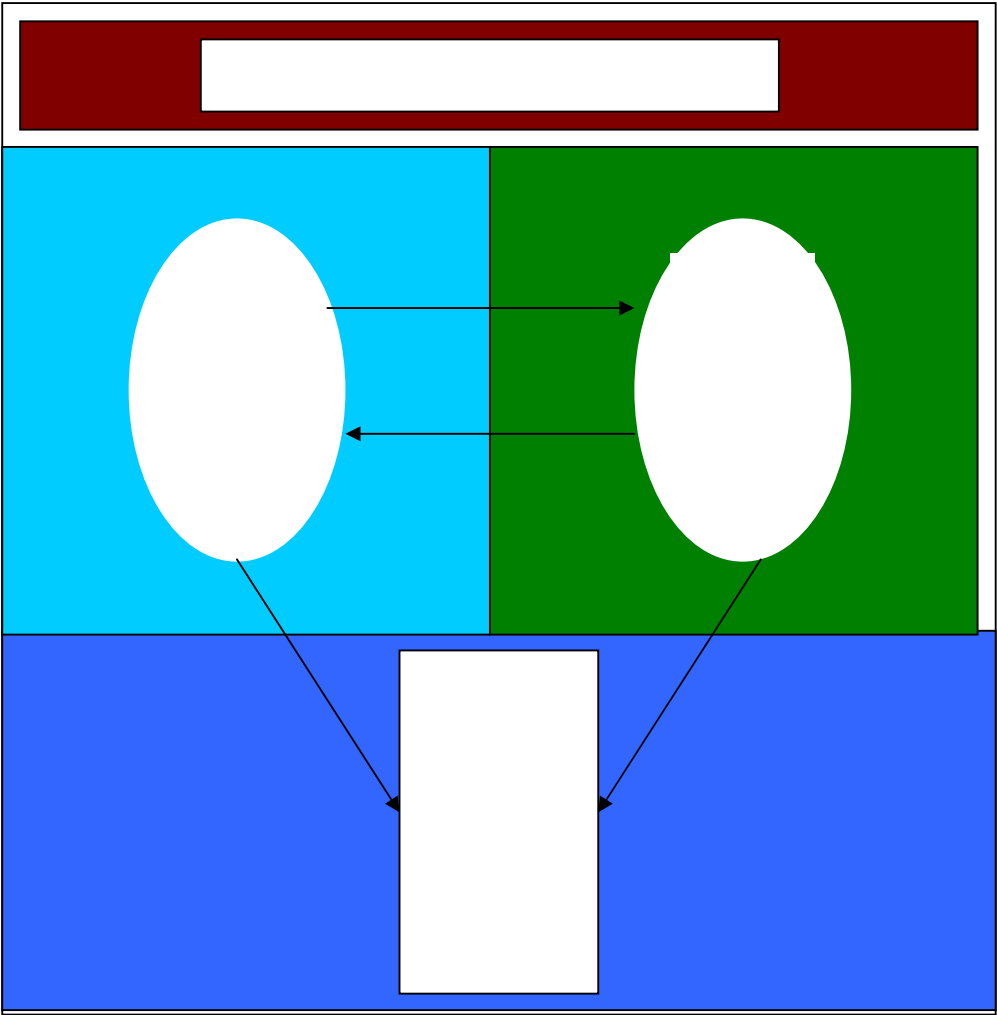
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التواصل في المقاربة المعرفية

.(Situations)
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 (Procedures)
 (Information)
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(crossdisciplinarity)

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[] (Cognitive act)

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التواصل المجتمعي

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(Apprentiship)

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Vygotski

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(Schemas)

(simulation)

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بناء المعرفة

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(Mimetism)

(assimilation)

(simulation)

.(adaptation)

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(conceptualisation)

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(Operationnality)

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(Transformations)

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(translation, rotation, homothety)

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(symetry)

(vectors)

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Psychomotrical)

.(activities

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